

YOUNG SCHOLARS OF GREATER ALLEGHENY CS

Charter School Annual Report | 2022 - 2023

## School Profile

**LEA Name**

Young Scholars of Greater Allegheny CS

**AUN**

103020368

**Address 1**

10 Center Street

**Address 2****City**

McKeesport

**State**

PA

**Zip Code**

15132

**Chief Administrator Name**

Mr David Aiden

**Chief Administrator Email**

aiden@ysga.org

**Chief Administrator Phone**

(412)673-7300-119

**Extension**

Charter School Principal

**Principal Name**

David Aiden

**Principal Email**

aiden@ysga.org

**Principal Phone**

412-673-7300

**Extension**

Authorizing District(s)

**Primary Authorizing District's AUN**

103026002

**LEAD District (LEA) Name**

McKeesport Area SD

**Charter Authorized Year Range:**

**Start Year**

2020

**End Year**

2025

**Superintendent Name**

Dr Tia M Wanzo

**Superintendent Email**

twanzo@mckasd.net

**Superintendent Phone**

(412)664-3612

**Extension**

**Upload Current Charter (PDF only)**

Charter Renewal Signed Copy 2020.pdf

## Governance and Staff

### Board of Trustees Members

<b>Name</b>	<b>Office</b>	<b>Check if New Member</b>
Dr. M. Melih Demirkan	Member/ President	
Shavkat Achilov	Member/Treasurer	
Christine Battles	Member/Secretary	
Aubrey Wilson Tucker	Member	
Dr. Christina Lewis	Member	

### Board of Trustees Meeting Schedule

<b>Location</b>	<b>Date</b>	<b>Time</b>
10 Center St. McKeesport, PA, 15132/virtual	2022-08-04	6PM
600 Newport Dr., Pittsburgh, PA, 15234/in person	2022-09-01	6PM
10 Center St. McKeesport, PA, 15132/virtual	2022-10-06	6PM

600 Newport Dr., Pittsburgh, PA, 15234/virtual	2022-11-03	6PM
10 Center St. McKeesport, PA, 15132/virtual	2022-12-01	6PM
600 Newport Dr., Pittsburgh, PA, 15234/virtual	2023-02-03	6PM
10 Center St. McKeesport, PA, 15132/virtual	2023-03-02	6PM
600 Newport Dr., Pittsburgh, PA, 15234/virtual	2023-04-13	6PM
10 Center St. McKeesport, PA, 15132/virtual	2023-05-04	6PM
600 Newport Dr., Pittsburgh, PA, 15234/virtual	2023-06-01	6PM

**Upload Board Minutes**

Minutes-November-3rd-2022.pdf

boardlink\_57d449ff.docx

**Leadership Team**

<b>Name</b>	<b>Title/Position</b>	<b>Check if New Member</b>
David Aiden	Chief Executive Officer	

Margaret Kirsch	Assistant Principal	
Alperen Aksehir	Business Manager	

**Upload of Professional Staff Member Roster (PDE-414 Form)**

PDE 414 2022-2023 - Sheet1.pdf

**Quality of Teaching and Other Staff**

	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
<b>Chief Executive Officer</b>	1	1	0	0	0	1
<b>Chief Administrative Officer</b>	0	0	0	0	0	0
<b>Principal</b>	1	1	0	0	0	1
<b>Assistant Principal</b>	1	1	0	0	0	1

<b>Classroom Teacher (including Master Teachers)</b>	38	38	0	0	0	36
<b>Specialty Teacher (including Master Teachers)</b>	0	0	0	0	0	0
<b>Special Education Teacher (including Master Teachers)</b>	4	4	0	0	0	4
<b>Special Education Coordinator</b>	1	1	0	0	0	1
<b>Counselor</b>	1	1	0	0	0	1
<b>Psychologist</b>	1	1	0	0	0	1
<b>School Nurse</b>	1	1	0	0	0	1
<b>IT Director</b>	1	1	0	0	0	1
<b>Business Administrator</b>	2	2	0	0	0	2
<b>ISD, Curriculum Developers, Tech Support</b>	2	2	0	0	0	2



<b>HR Manager</b>	0	0	0	0	0	0
<b>Student Support Manager, Facilities Manager</b>	1	1	0	0	0	1
<b>Business Office, Administrative Support Staff, Teaching Assistants</b>	9	9	0	0	0	9
<b>Other</b>	3	3	0	0	0	4
<b>Totals</b>	67	67	0	0	0	66

## Fiscal Matters

### Major Fundraising Activities

YSGA organized a fundraiser to support its annual community Thanksgiving dinner. YSGA also held a penny drive to support the recovery of Turkey and Syria after the devastating earthquakes. YSGA continuously pursues federal, state, and corporate grants to support our educational programs.

### Fiscal Solvency Policies

No changes to fiscal policies and procedures from the previous school year. YSGA uses its Fiscal Policy to ensure and monitor financial matters.

### Accounting System

The Charter School uses the accrual basis accounting in accordance with Generally Accepted Accounting Principals (GAAP) and the Governmental Accounting Standards Board (GASB). All financial statements and any reporting to the IRS or other governmental entities shall be completed using this method by the charter school or an accounting firm selected by the charter school on an accrual basis, or otherwise in accordance with IRS or other regulations, and shall be submitted to such entities by the charter school in a timely manner. The Charter School shall use the accrual basis accounting in accordance with Generally Accepted Accounting Principals (GAAP) and the Governmental Accounting Standards Board (GASB). All financial statements and any reporting to the IRS or other governmental entities shall be completed using this method by the Business Manager or an accounting firm selected by the charter school on an accrual basis, or otherwise in accordance with IRS or other regulations, and shall be submitted to such entities by the charter school. As an accounting software, YSGA uses Intuit Quickbooks.

### Preliminary Statements of Revenues, Expenditures & Fund Balances

Please see attached.

### Upload Statements of Revenues, Expenditures & Fund Balances

StatementofActivity\_451dacc6.pdf

YSGA FINANCIAL PRACTICES GUIDE.pdf

## Financial Audit Basics

### Audit Firm

Hosack, Specht, Muetzel & Wood LLP

**Date of Last Audit**

2023-02-28

**Fiscal Year Last Audited**

6/30/2022

**Explanation of the Report**

The last completed audit was for the 2021-2022 School year. We were audited by Hosack, Specht, Muetzel & Wood LLP. No internal control weaknesses or citations were found and everything was found to be in compliance. The audit took place remotely for our school.

**Upload Financial Audit Document(s)**

Exhibit VII- Annual Audit.pdf

**Financial Audit Citations**

<b>Financial Audit Citations Description</b>	<b>Response</b>
No Findings	No Findings

**Federal Programs Consolidated Review****Federal Programs Consolidated Review Document(s)**

No

## Special Education

### Special Education Support Services

<b>Position Title</b>	<b>Building(s) Name and Location for Charter Schools</b>	<b>Caseload</b>	<b>Low Age</b>	<b>High Age</b>
Special Education Teacher, K-2	YSGA, 10 Center St, McKeesport, PA, 15132	11	5	8
Special Education Teacher, 3-4	YSGA, 10 Center St, McKeesport, PA, 15132	10	8	11
Special Education Teacher, 5-6	YSGA, 10 Center St, McKeesport, PA, 15132	12	11	13
Special Education Teacher, 6-8	YSGA, 10 Center St, McKeesport, PA, 15132	9	11	14

### Special Education Contracted Services

<b>Title</b>	<b>Amt. of Time per Week in Days or Hours</b>	<b>Operator</b>	<b># of Students</b>
Deaf & Hearing Support Teacher	2 days	AIU	15 or fewer
Occupational Therapy	1 day	AIU	10 or fewer
Psychologist	2 days	AIU	20 or more
Physical Therapy	1 day	AIU	10 or fewer

Special Education Supervisor	1 day	AIU	65 or more
Speech Pathologist	4 days	AIU	20 or more

### Special Education Cyclical Monitoring

#### Date of Last Special Education Cyclical Monitoring

2019-02-27

#### Upload Link to Report (Optional)

#### Special Education Cyclical Monitoring Report

Special Education Cyclical Monitoring Report.pdf

#### Administrative Procedures for Internal Controls of IEP Development

YSGA Admin Procedures for Internal Controls of IEP Development.pdf

## Special Education Personnel Development

### Autism

Description of Training			
Support Students with Autism: Vocabulary and Reading Comprehension			
Lead Person/Position		Year of Training	
Amanda Zimmerman/ AIU		2023	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
6.5	2	AIU	Special Education Department

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**Training Date Complete**

2023-03-28

Autism Training Attendance .docx

Autism Training Agenda .docx

**BehaviorSupport**

<b>Description of Training</b>			
FBA to PBSP: Assessing Behavior & Designing Effective Interventions			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Amanda Zimmerman, Shanna Bradfield, Carrie Frohnapfel/ AIU		2023	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
6.5	3	AIU	Special Education Department

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**Training Date Complete**

2023-02-28

Behavior Support Agenda .docx

Behavior Support Attendance .docx

**Paraprofessional**

<b>Description of Training</b>			
Paraprofessionals: Role In Family Engagement			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Linda Cartwright		2023	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
1	1	PaTTAN	Special Education Department

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**Training Date Complete**

2023-05-25

Paraprofessional Agenda.docx

Paraprofessional Attendance .docx

**Transition**

<b>Description of Training</b>			
What LEAs Need to Know About the Secondary Transition Cyclical Monitoring			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Darla Bryant & Cecil Crouch		2022	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
1	1	PaTTAN/ Schoology	transition & cyclical monitoring team

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**Training Date Complete**

2022-09-15

Transiton(1) Agenda .docx

Transition (1) Attendance .docx

**Training Date Complete**

2022-12-19

Transition (2) Agenda .docx

Transiton (2) Attendance.docx

**ScienceofLiteracy**

<b>Description of Training</b>			
Reading Night			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Ms. Crystal Sachs & Mrs. Margaret Kirsch		2023	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
1	1	YSGA	Instructional Staff

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**Training Date Complete**

2023-05-16

Academic Committee Meeting Minutes Reading Night #2.docx

Academic Committee Meeting Minutes Reading Night #2.docx

**Parent Training**

<b>Description of Training</b>			
Home Visits & Family Communication			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Ms. Margaret Kirsch		2022	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
1	1	YSGA	Instructional Staff

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**Training Date Complete**

2022-08-18

Home Visits Agenda &amp; ATT.docx

Home Visits Agenda &amp; ATT.docx

**Training Date Complete**

2022-08-25

YSGA SpED Services PT &amp;ATT.docx

YSGA SpED Services PT &amp;ATT.docx

**IEP Development**

<b>Description of Training</b>			
Essentials of IEP Writing			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Karen Weaver		2023	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>



4	1	PaTTAN	Special Education Department
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**Training Date Complete**

2023-01-23

IEP Development Agenda .docx

IEP Development Attendance .docx

**Special Education Program Profile**

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7-8MS	Multiple	Full-time (1.0)	05/26/2023 01:49 PM

<b>Building Name</b>		
Young Scholars of Greater Allegheny CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7-8MI	Multiple	Full-time (1.0)	05/26/2023 01:49 PM

<b>Building Name</b>	
Young Scholars of Greater Allegheny CS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	8
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Multiple
<b>Age Range</b>	<b>Age Range</b>
11 to 14	
<b>Age Range Justification</b>	<b>FTE %</b>
	0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5-6SS	Multiple	Full-time (1.0)	05/26/2023 01:51 PM

<b>Building Name</b>	
Young Scholars of Greater Allegheny CS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)	2
<b>Identify Classroom</b>	<b>Classroom Location</b>
	<b>Age Range</b>

School District	Multiple	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5-6SI	Multiple	Full-time (1.0)	05/26/2023 01:51 PM

<b>Building Name</b>	
Young Scholars of Greater Allegheny CS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	10
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Multiple
<b>Age Range Justification</b>	<b>FTE %</b>
	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3-4GS	Elementary	Full-time (1.0)	05/26/2023 01:45 PM

<b>Building Name</b>	
Young Scholars of Greater Allegheny CS	
<b>Support Type</b>	
Learning Support	

<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
3-4GI	Elementary	Full-time (1.0)	05/26/2023 01:45 PM

<b>Building Name</b>		
Young Scholars of Greater Allegheny CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
K-2F	Elementary	Full-time (1.0)	05/26/2023 01:39 PM

<b>Building Name</b>		
Young Scholars of Greater Allegheny CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.22

## Facilities and Agreements

### Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Computers, Furniture, Equipment	10 Center St Mckeesport PA 15132	150480.79

### Facility Plans and Other Capital Needs

#### The Charter School's plan for future facility development and the rationale for the various components of the plan

YSGA's short-term plans include extending the building and improve the landscaping around the facility. YSGA's long-term plan is to construct an indoor gymnasium and the extension of the building.

### Memorandum of Understanding

Organization	Purpose
Slippery Rock University	Collaboration on Teacher development and various projects including research.
Duquesne University	Collaboration on Teacher development and various projects including research.
Allegheny County Headstart Agency	Kindergarten Transition
Allegheny CYF	Collaboration about Foster and Homeless Children Services and transportation
Mckeesport Police Department	Collaboration with the local police department

Penn State Allegheny County Campus	Collaboration on Teacher development and various projects including research.
Key Service Corps	Collaboration on Teacher development and various projects including research.

**Upload of Memorandum of Understanding Document(s)**

S.R.U MOU - fully executed.pdf

Signed MOU with Duquense University.pdf

signedMOU\_K\_Transitiont.pdf

YSGA PenStateU MOU.pdf

[Articulation Agreements](#)

**We do not have any articulation agreements (CHECKED)**

## Management Survey

### Charter School Management Survey

**Charter School Name**

Young Scholars of Greater Allegheny CS

**Point of Contact Name**

David Aiden

**Point of Contact Telephone Number**

412 - 673-7300

**Extension**

119

**Point of Contact Email**

aiden@ysga.org

### Management Organization Information

**As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?**

No



[Signatures and Affirmations](#)

**Upload Board Affirmation Statement**

**Date of Approval**

[Charter School Annual Report Affirmation](#)

**Board President**

**Chief Executive Officer**

[Charter School Law Affirmation](#)

**Board President**

**Chief Executive Officer**

[Ethics Act Affirmation](#)

**Board President**

**Chief Executive Officer**

Charter School Annual Background Check Affirmation  
**Board President**

**Chief Executive Officer**

Charter Annual Administrative Certification Affirmation  
**Board President**

**Chief Executive Officer**

Charter School Identification of Students with Specific Learning Disabilities using Response to Intervention Assurance/Affirmation  
**Board President**

**Chief Executive Officer**